In developing countries, children in rural communities have less access to education. Some people believe that the problem can be solved by providing more schools and teachers, while others think that the problem can be solved by providing computers and internet access.

Discuss both views and give your own opinion.

It is true that children who live in rural areas access fewer opportunities to study. Whereas some people argue that the issue can be tackled by providing them with computers and the Internet, it seems that the role of seasoned educators and educational facilities cannot be overlooked.

On the one hand, in recent years, IT-related technologies have been developed outstandingly and can be deployed easily to aid pupils' academic growth in less populated areas. The government in these countries, ordinarily, does not have enough monetary resources to both equip schools and hire more teachers in these places, for it might economically be neither logical nor possible to spend huge sums of money for a few students. However, by installing personal computers with internet access, which require significantly less investment, not only would children be capable of taking online courses, but also they would learn computer-related skills which would consider mandatory for many jobs of tomorrow.

On the other hand, schools and teachers as chief <u>the</u> pillar of every education system have an unreplaceable quality for what is considered children's academic and social attainment. While attending a class in a traditional setting supervised by teachers and accompanied by peers, a child would be more likely to develop social abilities which help him to become a more efficient member of society. Many core subjects in the school curriculum, moreover, need constant practice and interaction to be assimilated. Linguistics and math, for example, are among those lessons. Short of teachers' assistance, <u>children</u> errors and problems would not be fixed and their progress, as a result, might suffer in the long run.

In conclusion, although using technological advancements in rural places, if devised correctly, can be of great benefit to <u>resident's</u> children, I am holding on to the view that constructing more schools and hiring more teachers would be more beneficial.